

ELA ACTION PLAN	
Key Performance Outcome: 90% of students will meet standard on the Smarter Balanced Assessment (SBA) in English Language Arts (ELA) by 2027 and the median student growth percentile will be 75% by 2027. By Spring of 2024 MAE growth percentile will change from 57 SGP's (2018-2019) to 62 SGP's on SBA Sprig 2024.	
Reading Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA and iReady?
Ensure ALL students are receiving current grade level standards-based instruction that is tightly aligned to district identified essential standards.	<ul style="list-style-type: none"> • Grades K-5 Reach for Reading unit comprehension assessment data
Increase teacher and student usage of academic vocabulary during daily instruction through the usage of Guided Language Acquisition Design (GLAD) Strategies.	<ul style="list-style-type: none"> • Grades K-5 Reach for Reading unit comprehension assessment data • i-Ready reading diagnostic data • Interim Assessment Blocks (IABs) • i-Ready standards mastery grades 2-5
Engage in schoolwide progress monitoring practices to engage in a collective process of teach, analyze, and reteach cycle.	<ul style="list-style-type: none"> • Performance Matters student item analysis and Baseball Card reports • i-Ready standards mastery reports
Utilize SBA content explorer and SBA blueprints to plan for higher-order questioning/student task in the delivery of daily instruction to increase student exposure to Depth of Knowledge level 2, 3, and 4 questions.	<ul style="list-style-type: none"> • Grades K-5 Reach for Reading unit comprehension assessment data • Performance Matters student item analysis reports • IABs
Provide explicit instructional modeling of foundational skills with clear formative assessment measures to determine students' area of support.	<ul style="list-style-type: none"> • i-Ready reading diagnostic data • REACH for Reading weekly phonics assessments • i-Ready standards mastery grades 2-5
Provide Tier 2 and Tier 3 students interventions and extended day opportunities that are aligned with Tier 1 instruction/materials.	<ul style="list-style-type: none"> • i-Ready growth data • i-Ready standards mastery grades 2-5 • Teacher assigned i-Ready lessons
Increase Special Education (SPED), Multilingual Language Learner (MLL), and Learning Assistance Program (LAP) student percentage meeting typical and stretch growth using growth monitoring.	<ul style="list-style-type: none"> • i-Ready reading diagnostic data • Growth monitoring data

Writing Action Items (Actions that improve performance towards outcomes) • What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
Build teacher instructional capacity for opinion, informative and narrative writing genres through developed rubrics and common assessments.	<ul style="list-style-type: none"> • Grades K-2 Building Foundations that Last (BFTL) writing quarterly benchmark data • Grades 3-5 SBA Writing Interim Assessment Block (IAB) data
Primary revise grade-level writing rubrics to implement a calibration process to score student work consistent. Intermediate grade level use SBA rubrics.	<ul style="list-style-type: none"> • Grades K-2 BFTL writing quarterly benchmark data • Grades 3-5 SBA Writing IAB data
Implement daily writing instruction to include flexible groups and embedded cross-curricular opportunities through specialist.	<ul style="list-style-type: none"> • Grades K-2 BFTL writing quarterly benchmark data • Grades 3-5 SBA Writing IAB data
Implement common writing graphic organizer across grade levels.	<ul style="list-style-type: none"> • Grades K-2 BFTL writing quarterly benchmark data • Grades 3-5 SBA Writing IAB data
MLL and SPED: Implement sentence patterning strategy to support students during all writing units.	<ul style="list-style-type: none"> • Grades K-2 BFTL writing quarterly benchmark data • Grades 3-5 SBA Writing IAB data

MATH ACTION PLAN	
Key Performance Outcome: 90% of students will meet standard on the Smarter Balanced Assessment (SBA) in math by 2027 and the median student growth percentile will be 75% by 2027. By spring of 2024, the Madison Elementary student growth percentile will change from 42 SGP's (2018-19) to 50 SGP's on the spring 2024 SBA.	
Math Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
Ensure ALL students are receiving grade level standards-based instruction that is tightly aligned to district identified essential standards.	<ul style="list-style-type: none"> • Grades K-5 Illustrative Math (IM) unit assessments • Grades K-5 IM cool downs • Grades K-5 IM checkpoints
Increase teacher and student usage of academic vocabulary during daily instruction through the usage of GLAD strategies.	<ul style="list-style-type: none"> • Grades K-5 IM unit assessments • IABs
Monitor progress of the lowest 25% progress by engaging in a collective process of teach, analyze, and reteach cycle.	<ul style="list-style-type: none"> • Performance Matters Student Item Analysis and Baseball Card reports
Utilize SBA content explorer and SBA blueprints to plan for higher-order questioning in the delivery of daily instruction to increase student exposure to Depth of Knowledge level 2, 3, and 4 questions.	<ul style="list-style-type: none"> • Grades K-5 IM unit assessments • Performance Matters Student Item Analysis Reports • IABs
Provide explicit instructional modeling of math language routines to provide students the opportunity to make sense of complex language, ideas, and classroom communication.	<ul style="list-style-type: none"> • Grades K-5 IM unit assessments • Grades K-5 IM cool downs • Grades K-5 IM checkpoints
Provide Tier 2 and Tier 3 students interventions and extended day opportunities that are aligned with Tier 1 instruction/materials.	<ul style="list-style-type: none"> • i-Ready growth data • i-Ready standards mastery grades 2-5 • Teacher assigned i-Ready lessons
Increase SPED, MLL, and LAP student percentage meeting typical and stretch growth using growth monitoring.	<ul style="list-style-type: none"> • i-Ready reading diagnostic data • Growth monitoring data

SCIENCE ACTION PLAN

Key Performance Outcome:

90% of students will meet standard on the Smarter Balanced Assessment (SBA) in science by 2027.

By the spring of 2024, a 5% increase of Madison Elementary 5th grade students will meet standard on the Smarter Balanced Assessment (SBA) in science from the spring of 2023.

Science Action Items

(Actions that improve performance towards outcomes)

What are you going to do?

Key Performance Indicators (KPIs)

(Formative measures of actions)

What is the measure of student learning that would predict strand level proficiency performance on the WCAS?

Integrate GLAD vocabulary strategies into daily science instruction.

- End of unit assessments
- SBA WCAS 2024

Utilize district tools in the curriculum portal to align science instruction and student assessment.

- End of unit assessments
- SBA WCAS 2024

Provide students practice training test opportunities to engage with Washington Comprehensive Assessment of Science (WCAS) platform.

- SBA WCAS 2024

Create a welcoming culture that is physically, emotionally, and intellectually safe and provides equitable and accessible opportunities for all.

Key Performance Outcome(s):

Welcoming Culture: Increase student engagement as measured by improving attendance from the 70's to 90's, increasing positive student interactions (trauma trainings will help increase positive student interactions and positive relationships with staff) and support as measured by climate survey and positive student to student interactions (Issues and Referrals).

Physical, Emotional and Intellectual Safety: By the spring of 2024, Panorama student survey results will increase: *School safety* from 49% to 70% and *School climate* from 58% to 70% and *emotion-regulation* from 47%-70%.

Equitable and Accessible Opportunities:

- Increase MLL progress rate from 57% to 65% on WIDA by spring 2024.
- Increase MLL growth rate from 50's (2018-19) SGP to 60's SGP on SBA spring 2024.
- Increase SPED growth rate from 40 (2018-19) SGP to 50 SGP on SBA spring 2024.

Action Items

(Actions that improve performance towards outcomes)
What are you going to do?

Key Performance Indicators (KPIs)

(Formative measures of actions)
What measure will you use to determine the success of your action items?

Welcoming Culture

Increase parent participation in Natural Leaders and PTA to increase parent and community involvement by marketing sign-up at all school events and newsletters.

- Parent survey

Provide monthly family events to foster and strengthen school and home connections related to students' academic and social/emotional learning.

- Parent survey

Increase parent volunteers of students in Tier 2 and Tier 3 process.

- Parent survey

Physically, Emotionally, and Intellectually Safe Environment

Increase staff capacity and knowledge on Trauma informed practices to support positive and responsive interactions to students social and emotional needs.

- Spring Panorama survey

Provide all students instruction and access to RULER tools to increase student independent usage of strategies in regulating emotions and handling peer conflict.

- Spring Panorama survey

Monitor and develop Tier 2 interventions for student attendance, discipline, and social emotional concerns.

- Spring Panorama survey

Equitable and Accessible Opportunities	
Utilize and include WIDA Language Development Standards in lesson planning and instructional delivery to integrate language development and content learning appropriate to the grade level and proficiency of ALL MLL students aligned with content-specific unit goals.	<ul style="list-style-type: none"> • Spring 2024 WIDA results • i-Ready diagnostics • Imagine Language and Literacy reports
Conduct academic data chats for SPED and MLL students in Reading and Math to increase goal setting and progress monitoring of our highest subgroups.	<ul style="list-style-type: none"> • Spring 2024 WIDA results • Spring 2024 SBA results • i-Ready diagnostics
Increase the number of individual students from Extended Resource Room into the general education classrooms by identifying students' area strength.	<ul style="list-style-type: none"> • Spring 2024 WIDA results • Spring 2024 SBA results • i-Ready diagnostics
Utilize Stembridge planning protocol to provide culturally relevant education for MLL students across the content area of Writing	<ul style="list-style-type: none"> • Unit planning notes • Summative assessment data • Spring 2024 SBA results

ATTENDANCE

Key Performance Outcome(s):

Attendance rates will reach 90% for all and every subgroup by 2027.

Attendance Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
Provide interventions and supports to families and students who are identified as chronic absenteeism. Phone calls, attendance letters, conferences, home visits, and attendance plans.	<ul style="list-style-type: none">• Panorama intervention plans• Attendance data
Increase schoolwide attendance percentage through implementation of monthly attendance brag tags and assemblies for students across grades K-5.	<ul style="list-style-type: none">• Monthly attendance data
Increase motivation with Tier 2 and Tier 3 attendance students by sending post cards home letting students and families know that they are missed.	<ul style="list-style-type: none">• Panorama intervention plans• Attendance data

INSTRUCTIONAL TECHNOLOGY

Key Performance Outcome(s):

Staff and students will have access to technology-based tools and resources in order to integrate best practices for technology, instruction, and 21st century skills across all content areas.

Instructional Technology Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
Utilize mirroring of panel screens to students' devices to provide students access to instructional materials.	<ul style="list-style-type: none">• Classroom visits
Utilize Panorama ED to develop and implement Tier 2 intervention plans for students.	<ul style="list-style-type: none">• Percentage of completed intervention plans in Panorama ED

FAMILY PARTNERSHIPS ACTION PLAN

Key Performance Outcome(s):

Increase participation of unrepresented populations (English language learners and Students with Disabilities) by 5% in family-school communication and school climate

Family Partnerships Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
Provide parent groups and community opportunity to develop and lead school events.	<ul style="list-style-type: none"> • Parent survey • Event exit tickets • Informal feedback from parents
Increase unrepresented families' abilities to support learning at home and at school by developing authentic partnerships to meet the needs of our students. <ul style="list-style-type: none"> • Topics: MTSS, PBIS, SBA & WCAS, ELA and Math Game Nights. • Increase academic topics in our monthly parent newsletters. <ul style="list-style-type: none"> ○ Illustrative Math's parent unit information ○ ELA foundational skills ○ Social and emotional learning 	<ul style="list-style-type: none"> • Parent survey • Event exit tickets • Informal feedback from parents
Utilize student council to create and develop personal invitation to family events for unrepresented populations.	<ul style="list-style-type: none"> • Parent survey • Event exit tickets • Informal feedback from parents